

MUĞLA SITKI KOÇMAN UNIVERSITY FACULTY OF M

2024- 2025 ACADEMIC YEAR  
ENGLISH MEDICINE PROGRAM

LEVEL V

*CHILD AND ADOLESCENT PSYCHIATRY*

*GROUP 5*

COURSE PROGRAM

(20-24.01.2025)

FIRST WEEK

Date	Day	Start	Lecture End	Lesson Type	The subject of the Lecture
20.01.2025	Monday	08:30	09:20		Course Introduction- Information Meeting
		09:30	10:20	T	Psychiatric evaluation of child and adolescent
		10:30	11:20	T	Psychopharmacology in Child Psychiatry
		11:30	12:20	T	Attention Deficit Hyperactivity Disorder
		12:30	13:20		Academic Counseling Hour
		13:30	14:20	P	Clinical Applied Practice (General and problem-oriented history taking)
		14:30	15:20	P	Clinical Applied Practice (Mental state examination)
		15:30	16:20		Structured Free Study Hour

		16:30	17:20		Structured Free Study Hour
21.01.2025	Tuesday	08:30	09:20		Disruptive Impulse Control and Conduct Disorders
		09:30	10:20		Autism Spectrum Disorder
		10:30	11:20		Communication Disorders
		11:30	12:20		Clinical Applied Practice (Taking a psychiatric history)
		12:30	13:20		<b>Academic Counseling Hour</b>
		13:30	14:20		Clinical Applied Practice (Psychiatric examination)
		14:30	15:20		Clinical Applied Practice (Stabilization of the emergency psychiatric patient)
		15:30	16:20		Structured Free Study Hour - "public education course"
		16:30	17:20		Structured Free Study Hour - "public education course"
22.01.2025	Wednesday	08:30	09:20		Structured Free Study Hour
		09:30	10:20		Depression
		10:30	11:20		Anxiety Disorders
		11:30	12:20		Tic Disorders
		12:30	13:20		
		13:30	14:20		Clinical Applied Practice (Patient file preparation)
		14:30	15:20		Clinical Applied Practice (Prescription editing)
		15:30	16:20		Clinical Applied Practice (Principles of rational drug use)
		16:30	17:20		Structured Free Study Hour
23.01.2025	Thursday	08:30	09:20		Structured Free Study Hour
		09:30	10:20		Intellectual Disability
		10:30	11:20		Child Neglect and Abuse
		11:30	12:20		Behavioral Addictions
		12:30	13:20		

		<b>13:30</b>	<b>14:20</b>		Clinical Applied Practice (Editing a disability report)
		<b>14:30</b>	<b>15:20</b>		Clinical Applied Practice (Preparing health reports in accordance with current legislation)
		<b>15:30</b>	<b>16:20</b>		Structured Free Study Hour
		<b>16:30</b>	<b>17:20</b>		Structured Free Study Hour
<b>24.01.2025</b>	<b>Friday</b>	<b>08:30</b>	<b>09:20</b>		Multiple Choice Theoretical Exam
		<b>09:30</b>	<b>10:20</b>		Multiple Choice Theoretical Exam
		<b>10:30</b>	<b>11:20</b>		
		<b>11:30</b>	<b>12:20</b>		
		<b>12:30</b>	<b>13:20</b>		Unstructured (Jury-Based) Classical Oral Examination
		<b>13:30</b>	<b>14:20</b>		Unstructured (Jury-Based) Classical Oral Examination
		<b>14:30</b>	<b>15:20</b>		Course Exam Evaluation Meeting
		<b>15:30</b>	<b>16:20</b>		Course Evaluation Meeting
		<b>16:30</b>	<b>17:20</b>		

<b>Course Information</b>	<b>Program: English Program / Phase:5 / Course Title : Child and Adolescent Psychiatry/ Main Department of Course : Code: MED5 CRS./ Course Type : Compulsory/ Duration of the Course : 1 week/ Teaching Method of the Course : For</b>
<b>Teaching Staff:</b>	1 Assoc. Prof. Dr Nilfer Şahin 2-Assist. Prof. Dr Duygu Karagöz
<b>Head of the department</b>	Assoc. Prof. Dr Nilfer Şahin
<b>Coordinator of the Course</b>	Assoc. Prof. Dr Nilfer Şahin
<b>Coordinator of the Course</b>	Assoc. Prof. Dr Nilfer Şahin
<b>Coordinator of Course</b>	Assoc. Prof. Dr Nilfer Şahin
<b>Aim(s)/ Objective(s)/ Outcomes(s) of the course</b>	<b>Link:</b> <a href="https://tip.mu.edu.tr/tr/donem-4-5-6-ders-programi-6550">https://tip.mu.edu.tr/tr/donem-4-5-6-ders-programi-6550</a> <b>Title:</b> Term 4-5-6 Course Aim(s)-Objective(s)-Outcome(s) (Mandatory Internships/Elective Internships) <b>Subtitle:</b> Child and Adolescent Psychiatry Course Aim(s)-Objective(s)-Outcome(s)
<b>Teaching Methods-Techniques</b>	<b>1. Theoretical lessons</b> <b>2. Learning Centered Teaching</b> a. Case-based discussion sessions b. Student case reports, c. Practical application at the bedside d. Practical application at the bedside in the outpatient clinic <b>3. Interactive teaching</b>

Physical Spaces	<p><b>Theoretical lessons: Morphology Building</b></p> <p><b>Policlinic: Training and Research Hospital 1st floor-child psychiatry polyclinics</b></p> <p><b>Case analysis: Training and Research Hospital 1st floor-child psychiatry polyclinics</b></p>
Related Legislation	<p><b>Link:</b> (<a href="http://www.tip.mu.edu.tr/tr/ilgili-mevzuat-6641">http://www.tip.mu.edu.tr/tr/ilgili-mevzuat-6641</a>)</p> <p><b>Important Note:</b> Please read the Education and Examination Regulations of Muğla Sıtkı Koçman University Faculty of Medicine</p>
Duties And Responsibilities of Students	<p><b>Please read:</b> MSKU Medical Faculty Pre-Graduation Education Rules, Students' Responsibilities and Duties</p> <p><b>Link:</b> <a href="https://tip.mu.edu.tr/tr/related-mevzuat-6641">https://tip.mu.edu.tr/tr/related-mevzuat-6641</a></p>
Recommended resource(s)	<p>1.Akay AP, Ercan ES. Çocuk ve Ergen Ruh Sağlığı ve Hastalıkları. Ankara: Türkiye Çocuk ve Genç Psikiyatri Derneği Yayınları</p> <p>2.Lewis's Child and Adolescent Psychiatry: A Comprehensive Textbook : Martin, Andrés, Bloch, Michael H., Volkmar, Fred R</p> <p>3.SM, Stahl. Stahl'ın temel psikofarmakolojisi. T Alkın (Çev. Ed.), İstanbul: Tıp Kitabevi, 2015, 79.</p>
Assessment and Evaluation	<p><b>Course Logbook:</b> For the right to take the written exam, the student must be evaluated as “adequate” among the criteria specified</p> <p><b>Attendance Requirement:</b> A student who does not attend more than 30% of the theoretical courses or more than 20% of the practical courses</p> <p><b>In order to be successful in the internship:</b> In order to be considered successful, it is necessary to get at least 60 points at each stage</p> <p><b>Course Exam (Modify as needed)</b></p> <p><b>Stage 1:</b> Multiple Choice Theoretical Test Exam</p> <p><b>Stage 2:</b> Multiple Choice Practical Test Exam</p>

<b>Course Competence Matrix</b>	<p>PO1: (3)/ PO2: (4)/ PO3: (5)/ PO4: (5) PO5: (5) PO6: (5)/ PO7: (5)/ PO8: (5)/ PO9: (3)/ PO10: (4)/ PO11: (4)/ PO12: (4)</p> <p>* Completed according to the program outcomes. (Score from 0 to 5.)</p> <p><b>PO:</b> Program Outcomes of Faculty of Medicine (For our medical faculty, it consists of 13 items.)</p> <p><b>PO Link:</b> <a href="http://www.tip.mu.edu.tr/tr/donemlere-gore-amac-hedef-ve-kazanimler-6645">http://www.tip.mu.edu.tr/tr/donemlere-gore-amac-hedef-ve-kazanimler-6645</a> (Subtitle: MSKU Faculty of Medicine)</p>
<b>Matching of Course Outcomes with Training Activity and Assessment-Evaluation Technique</b>	<p><b>Training Activity:</b> CO1: CAP/ CO2:TL, CAP, Pres /CO3:CAP, Pres /CO4: CAP/ CO5:TL, CAP, Pres /CO6: CAP/CO7:CAP, (Write down as many course outcomes as the number of outcomes of your course.)</p> <p>(<b>TL:</b> Theoretical Lesson, <b>CAP:</b> Clinical Applied Practical lesson, <b>VCL:</b> Vocational-Professional skills laboratory, <b>Pres.:</b> Presentation)</p> <p><b>Assessment and Evaluation Technique:</b> CO1: OE,CLO/ CO2:OE,CLO /CO3: CLO/CO4:TE, OE / CO5: TE,OE /CO6:OE/CLO (Write down as many course outcomes as the number of outcomes of your course.)</p> <p>(<b>OE:</b> Oral Exam, <b>PE:</b> Practice Exam, <b>TE:</b> Theoretical Exam, <b>CLO:</b> Course Logbook, <b>HW:</b> Homework) (Important Note: If you are unable to match the course outcomes with the training activities and assessment/evaluation techniques, please indicate the reasons in the comments section.)</p>
<b>Abbreviations</b>	<p><b>T:</b> Theoretical / <b>P:</b> Practical/ <b>LC:</b> Learner-Centered/ <b>CB:</b> Community-Based/ <b>BMP:</b> Basic Medicine Practices / <b>BSH:</b> Behavioral Science / <b>TL:</b> Theoretical Lesson/ <b>PL:</b> Practical Lesson /<b>TE:</b> Theoretical Exam/ <b>OE:</b> Oral Exam/ <b>PE:</b> Practice Exam / <b>CL:</b> Course Logbook /</p>

<b>Disclaimer:</b>	The information given in the guide above is for informing students only and does not have any legal status. Keep in mind the term coordinator and similar reasons.
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**MEDICINE**

***RY COURSE***

**Lecturers**

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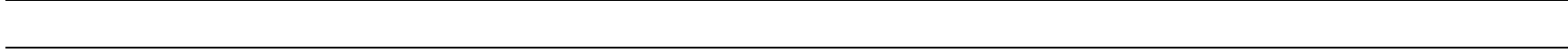
Assist. Prof. Dr Duygu Karagöz

Assoc. Prof. Dr Nilfer Şahin

Assist. Prof. Dr Duygu Karagöz

**PSYCHIATRY COURSE GUIDEBOOK**

Child and Adolescent Psychiatry/ Department Responsible for Course : Child and Adolescent Psychiatry / Course Code: MED 5026 / Course Topic  
nal/ ECTS : 1/ Language: English



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ri, 2.baskı. Ankara: HSB Basım Yayın; 2016.

ified in the course logbook..

ractical courses in a course, with or without an excuse, cannot take the internship and make-up exam of that internship.  
1 stage of the course exams. The course grade is calculated as the arithmetic average of each stage.

(4)/ PO13: (4)

ie Program Outcomes)

Pres /CO8: CAP,Pres

ation, **SFSH:** Structured Free Study Hour, **CBMP:** Community Based Medicine practice, )

CO7:TE,OE /CO8:OE,Ska /

re not taking a practical (practice) exam, do not write PE here.)

ral, Social, Humanitarian/ **Ver. int.:** Vertical integration/ **Hor. Integration:** Horizontal integration/ **CO:** Course Outcome/ **CA:** Course Aim/**TL:**  
' **HW:** Homework/ **CAP:** Clinical Applied Practice

t there may be changes over time due to the names of the courses, their codes, legal regulations, the decisions of board of coordinators, the decisions of the

